# UNIVERSITY OF GUYANA SCHOOL OF EDUCATION & HUMANITIES DEPARTMENTOF SOCIAL STUDIES HST 1202- THE ORGANISATION OF HISTORY AND RESEACHER METHODOLOGY II FIRST YEAR: SEMESTER 2 4 CREDITS

# HST 1202- THE ORGANISATION OF HISTORY AND RESEACH METHODOLOGY II

### **COURSE DESCRIPTION**

This course is a study of the organisation of History with Emphasis on historical consciousness. Its deals especially with the basic techniques and elements of history, the writing of history, philosophers and their philosophies of history, analysis of documents, the auxiliary science and the institutionalization of history.

### **COURSE OBJECTIVES**

The course is intended to:-

- i. Ensure a greater degree of historical consciousness on the part of students.
- ii. Ensure that students master the techniques and elements of history- including the writing of history.
- iii. Enable students to gain an awareness and appreciation of the Philosophies ofHistory and appreciate the impact of the leading philosophers.
- iv. Foster the development of an analytical mind through the perusal of primary and secondary source documents.
- v. Ensure a greater degree of application of historical research.

## **ORGANISATION OF THE ACADEMIC PROGRAME**

The course will be offered over sixty (60) hours.

Lecture hours: 3 hours × 15 weeks = 45 hours. Tutorial hours: 1 hours × 15 weeks = 15 hours

## **METHOD OF ASSESSMENT**

**Course work** 1. Analysis of newspaper/documents = 10 marks

- 2. Long research paper = 20marks
- 3. Assignment on Oral history = 10 marks

TOTAL

= 40 MARKS

### FINAL EXAMINATION = 60 %

One (1) paper of three hours duration with a requirement of answering three (3) questions. 3 questions  $\times$  20 marks = 60 marks.

### **GRADING SCHEME**

Α	75 – 100	С	55 – 64	F	0-44
в	65 – 74	D	45 – 54		

### **TEACHING SCHEDULE**

#### WEEK TOPIC

- 1. Oral History
- 2. Oral History
- 3. Auxiliary Sciences
  - a) Archaeology
    - b) Epigraphy
    - c) Palaeography
    - d) Sigillography
- 4. Auxiliary Sciences
  - a) Numismatics
  - b) Philately
  - c) Genealogy
  - d) Heraldry
  - e) Chronology
- 5. Feminine History
- 6. Analysing Primary and Secondary sources
- 7. Analysing documents
- 8. Revisionist History
- 9. Institutionalisation of History
  - (a) History societies
  - (b) Libraries, Archives, Museums

- (c) The establishment of academic chairs, departments, schools and institutes in special fields of history.
- 10. Philosophers of history and their philosophies
  - (a) Greco- Roman
  - (b) Early Christian
- 11. Philosophers of history and their philosophies
  - (a) Medieval and Islamic
  - (b) Renaissance
- 12. Philosophers of history and their philosophies
  - (a) Enlightenment
  - (b) Nineteenth century
- 13. Philosophers of and their philosophies
  - (a) Twentieth Century
- 14. Revision
- 15. Examination

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